



WRAT5™

Wide Range Achievement Test - Fifth Edition Standard Report

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Name:	Sample Examinee	Test Date:	08/22/2017
Examinee ID:	00001	Form:	WRAT5 Blue Form
Birth Date:	01/12/2007	Examiner Name:	Sample Examiner
Age:	10:7	Testing Site:	
		Current Grade (or Highest Grade	
Gender:	Male	Completed):	5
Reason for Referral:	Low academic achievement	Medication:	N/A



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[1.0 / RE1 / QG1]

SCORE SUMMARY

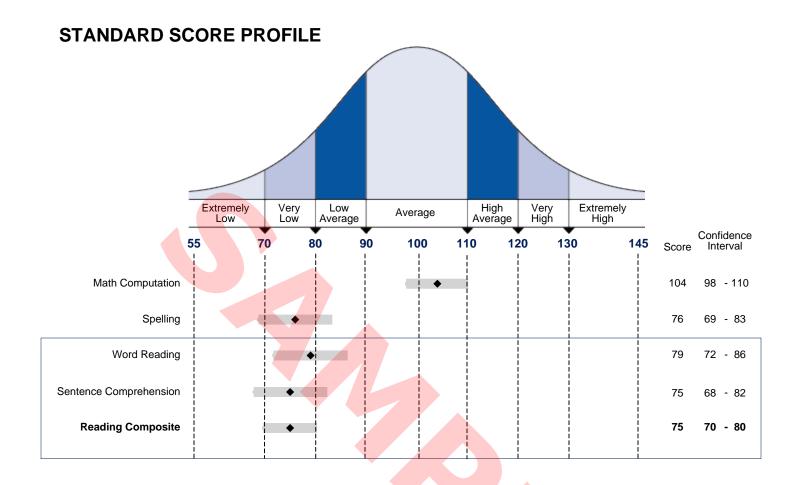
Subtest/Composite	Raw Score	Standard Score	90% Confidence Interval	Percentile Rank	Descriptive Category	Grade Equivalent	NCE
Math Computation	35	104	98 - 110	61	Average	5.3	56
Spelling	22	76	69 - 83	5	Very Low	2.0	16
Word Reading	33	79	72 - 86	8	Very Low	2.3	21
Sentence Comprehension	12	75	68 - 82	5	Very Low	2.2	15
Reading Composite	154	75	70 - 80	5	Very Low	-	15

STANDARD SCORE COMPARISONS

Comparisons	Difference	Significance Level	Base Rate
Word Reading vs. Spelling	3	NS	-
Word Reading vs. Math Computation	-25	<.05	<=5%
Word Reading vs. Sentence Comprehension	4	NS	-
Spelling vs. Math Computation	-28	<.05	<=5%
Spelling vs. Sentence Comprehension	1	NS	-
Math Computation vs. Sentence Comprehension	29	<.05	<=5%

Note. A negative difference indicates that the second subtest has a higher score than the first subtest listed in the comparison.

Comparisons were made using the age reference group.



ABILITY-ACHIEVEMENT DISCREPANCY ANALYSIS

Ability Score Type: WISC-V: FSIQ

Ability Score: 88

Predicted-Achievement Method

WRAT5 Subtest/Composite	Predicted WRAT5 Score	WRAT5 Score	Difference	Significance Level	Base Rate	
Math Computation	92	104	-	-	-	
Spelling	93	76	17	<.01	<=10%	
Word Reading	92	79	13	<.01	<=15%	
Sentence Comprehension	92	75	17	<.01	<=10%	
Reading Composite	92	75	17	<.01	<=10%	

Note. Data are not reported for a subtest when the actual achievement score equals or exceeds the predicted achievement score used in the analysis.

PATTERN OF STRENGTHS AND WEAKNESSES ANALYSIS

Area of Processing Strength: WISC-V Visual Spatial Index: 89

Area of Processing Weakness: WISC-V Verbal Comprehension Index: 68 Area of Achievement Weakness: WRAT5 Sentence Comprehension: 75

	Comparison	Relative Strength Score	Relative Weakness Score	Difference	Critical Value (.01)	Significant Difference Y/N	Supports SLD hypothesis? Yes/No
Α	Processing Strength/ Achievement Weakness	89	75	14	14	Υ	Yes
В	Processing Strength/ Processing Weakness	89	68	21	15	Υ	Yes

Note. The PSW model is intended to help practitioners generate hypotheses regarding clinical diagnoses. The analysis should only be used as part of a comprehensive evaluation that incorporates multiple sources of information.

Processing Strength WISC-V Visual Spatial Index Standard Score: 89 A. Discrepant? Yes B. Discrepant? Yes Yes Achievement Weakness WRAT5 Sentence Comprehension Standard Score: 75 Processing Weakness WISC-V Verbal Comprehension Index Standard Score: 68

End of Report